Mission Statement & Logic Model

College Academy for Parents (CAP) is a FREE college preparation program that informs both parents and K-12 students on how to succeed in entering college.

Goal / Objectives:
CAP’s goal is to increase the number of low-income, minority and first-generation college students. As such, involving 20+ families from each Sunnyside Unified School District (SUSD) elementary school. By adding online workshops and access to a year-long program, CAP will establish measurable results in further increasing graduation rates at a higher education institution by providing college access.

Needs Assessment

- **Number of students served at CAP** (E. Loya, p.c., February 13, 2019)
  - Families per year total: 150
    - 71 Spanish speaking
    - 36 English speaking
  - Students (K-6): 6
    - 1-2 grade: 15
    - 3-4 grade: 15
    - 5-6 grade: 20

- **Gender orientation**
  - Male: 50
  - Female: 50

- **Age**
  - Any age, mainly serve parents and K-12 students

- **Racial/Ethnicity**
  - White: 60
  - Asian or Pacific Islander: 30
  - Black or African American: 40

- **Highest Level of Education**
  - High School
  - Bachelor’s Degree
  - Some University

- **Language**
  - Native American/Alaska Native
  - Native American/Alaska Native

- **College Focus**
  - Science, Math, English

- **Cost of attendance**
  - FAFSA, Financial Aid

- **Tracker**
  - Graduation rates

- **An additional benefit of the program**
  - Providing college access.

- **Financial outcomes**
  - Graduation rates

- **Means**
  - Family involvement

- **Evaluation Plan**
  - **Quantitative**
    - Participation: In the College Academy for Parents (CAP) positively associates to the retention of low-income, minority, and first-generation students at a higher education institution.
  - **Qualitative**
    - Student perceptions: CAP is specifically designed for 5th through 8th graders.

Budget

- **Personnel**
  - Graduate Assistant, Ms. Yin Vargas
  - Coordinator, Ms. Towne

- **Supplies**
  - Honey Oat Granola Bar
  - Dark Blue Folders
  - Honey Oat Granola Bar

- **Total**
  - $85,000

Norton Family of Consumer & Sciences

College Academy for Parents
Crystal Alysia Raygoza
The University of Arizona, Office of Early Academic Outreach

Intervention- Best Practice

Increasing retention for the CAP program includes:
- Adding an online recap of our weekly workshops
- The online portion will replace absences and will lead to folk not only becoming informed on the information that was missed, but also allowing them to successfully complete the program
- Providing a year-long program
- Extension of outreach programs will provide a greater access for folks who are unable to attend the Spring session of CAP

Academic barriers in graduating high school and attending a higher education institution are presented for low-income students as they do not have access to academic materials and resources (Corrigan, 2003). College preparation programs assist in filling the gap of low retention of high school students transitioning into college (Fashola & Slavin, 1998)

Survey/Assessment
A 27-piece questionnaire on self-reported levels on skill development towards college preparation: content knowledge and basic skills, core academic, non-cognitive or behavioral skills, and college knowledge (Conley, 2008; Roderick, Nagaoka & Coca, 2009).

This assessment will have an emphasis on questions that focus on the parents’ knowledge before and after participating in the CAP program. The questions are further rated on a 5-point scale basis (1= strongly disagree to 5= strongly agree)

Sample questions include but are not limited to (College Academy for Parents-Annual Report 2016):
- I understand the importance of applying for Free Application for Federal Student Aid
- I understand the difference between a community college degree and university degree

Hypothesis

- I understand the various types of colleges and universities available